Content Area: Math

| Strand: Measurement | Missouri <br> GLE: |
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| Reporting Topic: Solve problems involving circumference/area of a circle and <br> surface area/volume of a rectangular prism, triangular prism, and cylinder. | M2C |
| Grade: 7th |  |


| $\begin{gathered} \hline \text { Score } \\ 4.0 \end{gathered}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> - Find volume of a cone.* <br> - Find volume of a pyramid. |
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|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{gathered} \hline \text { Score } \\ 3.0 \end{gathered}$ | The student will: <br> - Find circumference of a circle given a radius or a diameter.* <br> - Find the area of a circle given a radius or a diameter.* <br> - Find the surface area of a cylinder. <br> - Find the volume of a cylinder.* <br> - Find the volume of prism: <br> Rectangular* <br> Triangular <br> Cube <br> - Find the surface area of prisms: <br> Rectangular <br> Triangular <br> Cube* <br> The students exhibits no major errors or gaps in the learning goal (complex Ideas and processes). |
|  | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| $\begin{gathered} \text { Score } \\ 2.0 \end{gathered}$ | The student will: <br> - Understand basic terminology such as <br> - face, vertices, edges* <br> - net, surface area* <br> - circumference, perimeter* <br> - prisms and cylinders* <br> - diameter and radius* <br> - volume* <br> - Draw a net of a three-dimensional figure.* <br> - Find the area and/or perimeter of square, rectangle, parallelogram or triangle.* <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| $\begin{gathered} \text { Score } \\ 1.0 \end{gathered}$ | With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
|  | 0.5 With help, a partial understanding of the 2.0 content and none of the 3.0 content. |
| $\begin{gathered} \hline \text { Score } \\ 0.0 \end{gathered}$ | Even with help, no understanding or skill demonstrated. |

